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Карагандинский государственный технический университет

УТВЕРЖДАЮ
Первый проректор КарГТУ
_____ **Исагулов А.З.**
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ПРИЛОЖЕНИЕ
к рабочей учебной программе дисциплины
по заочной и дистанционной форме обучения

Дисциплина Р-оІУа 2212 Профессионально – ориентированный_иностранный
язык

Модуль Уа 3 Языковой

Специальность 5В090900 «Логистика (Транспорт)»

Транспортно-дорожный факультет

Кафедра «Иностранные языки»

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Предисловие

Приложение к рабочей учебной программе разработано: к.п.н., доцентом Джантасовой Д.Д., преподавателем кафедры ИЯ Бейсхановой С.А.

Обсуждено на заседании кафедры «Иностранные языки»

Протокол № 16 от 06. 05. 2015 г.

Зав. кафедрой ИЯ _____ Джантасова Д. Д. 11. 05. 2015г.

Одобрено учебно-методическим советом Машиностроительного факультета

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Председатель _____ Бузауова Т.М. 30. 05. 2015г.

Согласовано с кафедрой ТТиОД

Зав. кафедрой _____ Кабикенов С.Ж. 20. 05. 2015г.

Сведения о преподавателе и контактная информация

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Трудоемкость дисциплины по формам обучения

Форма обучения	Семестр	Количество кредит	ECTS	Вид занятий				Количество часов СРС	Общее количество часов	Форма контроля
				количество контактных часов			всего часов			
				лекции	практическое	лабораторные				
сокр.	-	-	-	-	-	-	-	-	-	
в.в.	3	2	3	-	10	-	10	80	90	экзамен

Содержание дисциплины по видам занятий и их трудоемкость

Наименование раздела, (темы)	Трудоемкость по видам занятий, ч.			
	лекции	практическое	лабораторные	СРС
1. Student and his specialty Text: Where does the word “automobile” come from? Action.Teamwork.		2		4
2. Electric power Text: The electric. Action. Training		2		6
3. Transport logistics Text: The engine. Comparison. Limits.				6
4. Transport engineering (equipment) Text: Spark-Ignition engine. Comparison. Equipment.		2		6
5. Criteria of goods delivery Text: The diesel engine. Processes. Manufacturing.				6
6. Business trip Text: Clutch. Procedures. Directions.		2		7
7. Radio and electrical engineering Text: Gearbox.				7
8. Economics of transport Texts: Light truck fuel economy. Measurement. Sports data.				7
9. Business documentation Texts: CV. Work. New job.		2		7
10. Automation and transport control Text: Heavy vehicle suspension control.				6
11. Transport system Text: Driver, vehicle, and wad.				6
12. My future plans Texts: Vehicle safety. Innovation.				6

13. Kazakhstan and world economic environment Text: Vehicles air conditioning and environment. Innovation. Vehicle safety.				6
ИТОГО:		10		80

Аттестация студентов, обучающихся по традиционной заочной форме обучения, производится один раз до экзамена во время сессии.

Тематика контрольных работ

1. Лексика: профессиональная лексика и терминология;
2. Грамматика: Continuous Tenses; Perfect Tenses; Phrasal verbs; Passive; Compounds of *some, any, no, every*; Modal Verbs; Conditionals; *Wish and if only*; Reported speech; Relative clauses; Conjunctions.
3. Чтение текста в рамках специальности.
4. Письмо: Writing a CV.

Рекомендуемая литература

1. Гниненко А.В. Современный автомобиль как мы его видим. (The automobile as we see it) Английский язык для автомобилистов. Учебное пособие. Москва, 2005.
2. Boname D. Technical English . Level 2. Course Book. Б.м.: PEARSON Longman. 2008.
3. Jacques Chr. Technical English. Level 2. Workbook. Б.м.: PEARSON Longman. 2008.
4. Boname, David. Technical English Level 2: Test Master. - Б.м.: PEARSON Longman. - 2008
5. Агабекян И.П. Английский язык для технических вузов.- г.Ростов-на-Дону, изд. «Феникс», 2000.
6. Богацкий И.С., Дюканова Н.М. Бизнес-курс английского языка-Москва, изд. «ИП Логос», 2004.
7. Верба Г.В. Грамматика современного английского языка — Москва, изд. «ИП Логос», 2005.
8. Толмачева Л.Ф. и ППС кафедры иностранных языков «English for transport engineers» - Алматы, КазАТК, 2000
9. Амренов С.Б. «Учебное пособие по английскому языку для всех специальностей» - Алматы, 2010
10. Р.А. Самсакова, Р.И. Сиптанова Әдістемелік нұсқау «Ағылшын тілі» пәні бойынша өткізілетін тәжірибелік сабақтарға арналған (050901 - Тасымалдауды, көлік қозғалысы мен пайдалануды ұйымдастыру мамандығы студенттеріне арналған) — Алматы, КазККА
11. Агабекян И.П. Английский язык для экономистов — Ростов-на-Дону, изд. «Феникс», 2000.

12. Macmillan Study Dictionary, 2011г.
13. Отраслевые двуязычные словари: русско/казахско-английский.
14. Murphy R. Grammar in Use: Reference and Practice for intermediate students of English. Cambridge University Press, 2004-379с.
15. Волкова З.Н. Научно-технический перевод: Английский и русский язык. Москва, 2000.
16. Frazier, Laurie. Lecture Ready. Strategies for Academic Listening, Note-taking, and Discussion. Level 3. - Oxford : Oxford University Press, 2007. - 120 с.
17. Richards, Jack C. New Interchange: English for international communication. Student's Book 2. - Cambridge : Cambridge University Press. – 2002. - Cambridge, 2002. - 150 с.

Варианты заданий для выполнения контрольных работ

Part 1. Vocabulary and grammar

I. *One word in each sentence is incorrect. Correct the word.*

1. Compression is when two objects slide in the opposite direction.
2. Torsion is when something is pulled apart or stretched.
3. A column is a horizontal structure which spans a room.
4. A damper is a device which holds a structure together.
5. The person doesn't get a shock because he touches a live wire in the non-earthed system.

II. *Complete the table.*

Noun			Adjective
<i>person</i>	<i>equipment</i>	<i>college subject</i>	
engineer	engine	1 _____	
2 _____			electrical
mechanic	3 _____	mechanics	mechanical
technician			4 _____
5 _____		technology	

III. *Match the words with their definitions.*

1. cruising a) pushes the plane upwards
2. drag b) pulls the plane backwards

- 3. gravity c) pulls the plane downwards
- 4. idling d) moving at a steady speed
- 5. lift e) not moving

IV. Complete the sentences with the words in the box.

diameter	height	thickness	weight	width
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- 1. You measure the _____ of a person or thing in kilos.
- 2. You measure the _____ of a person or thing in metres.
- 3. You measure the _____ of a circle from one side through the centre to the other side.
- 4. You can measure the _____ of a river with a waterproof tape measure.
- 5. You can measure the _____ of the wall with this gauge.

V. Complete the second sentence to mean the same as the first.

- 1. It's similar in appearance to an ocean liner.
It _____ .
- 2. It's shaped like a dome.
It's _____ .
- 3. It's an S-shaped pipe.
The pipe is _____ .
- 4. It's square shaped.
It's _____ .
- 5. The building is in the shape of a triangle.
It's _____ .

VI. Underline the correct word in these sentences.

- 1. It's dark. It **must/may** be six o'clock by now.
- 2. I can't find my mobile phone. I **must/may** have left it at home or at work. I'm not sure.
- 3. I've got paint on my jacket. They **must/could** have just painted the door.
- 4. You **could/must** have disconnected the cable, but I'm not certain.
- 5. We have no electricity. It **could be/could have been** a problem with the electrical circuit. Will you check it?

VII. Complete the text using the active or passive form in the past or present of the verbs in brackets.

- 1. In the 19th century, children as well as adults, _____ to work down the mines. (send)

2. In the past, children _____ carts filled with coal from the coal face to the main road. (pull)
3. Nowadays, the coal _____ on conveyer belts from the coal face to a preparation plant. (put)
4. In the past, canary birds _____ to detect poisonous gases in mines. (use)
5. Nowadays, electronic detectors _____ miners about poisonous gases. (warn)

VIII. Correct the sentences.

1. The aim of the test is for checking the tension forces on the neck of the dummy.
2. A strain gauge is used for to measure the deformation of the bridge.
3. Sensors are located in parts of the robot's body, that is in its chest.
4. The odometer can measure how far can I travel.
5. The purpose of the test is to discover does the material break when it is pulled apart.

Part 2. Reading and writing

Reading

Read the text and complete the form below.

One solution to the problem of the world energy crisis and the need to reduce carbon emissions is tidal wave power. This is a system for converting the energy from seawater which is moved inland with the tides into electrical power. Marrow river estuaries, where the tide flows in from the sea, have the fastest and most powerful movements of water, and have big tidal ranges which are needed to convert the energy into electricity.

One way to convert tidal energy into electricity is by building barrages. These are long, concrete walls which stretch across the width of a river, like a dam. As the tide rises the seawater flows into the river estuary. At the same time, sluices or valves, which control the flow of water, open. These allow the seawater to flow through the barrage. The water then is held behind the barrage until the tide falls. When the tide falls, the seawater flows out again. As it flows out, the water drives the turbines. These rotate and create electricity.

Tidal energy is a clean, renewable power that doesn't produce any carbon dioxide. However, only about 20 places in the world have the big tidal ranges which can convert the energy into electricity. Barrages are also expensive to build and environmental groups believe they will damage the wildlife and plants of the area.

Problem	Need to solve world energy crisis, and reduce carbon emissions
Solution	
Location	
Operation	
Advantages	
Disadvantages	

Writing

In your notebooks, explain this process using the passive and the words/phrases in the box.

finally	first	next	now
then			

How to check and add brake fluid in a car

1. Open the bonnet and locate the brake master cylinder. It's at the back of the engine.
2. Clean the top of the cap to stop any dirt from entering the cylinder.
3. Pull off the cap and check fluid level.
4. Add brake fluid up to the line marked 'full'.
5. Put the cap back on, tighten it and close the bonnet.

ПРИМЕЧАНИЯ: Правила кодирования вариантов заданий для контрольных работ и курсовых проектов (работ) и рекомендации для студентов по их выбору

Контрольные работы по дисциплине «Профессионально-ориентированный иностранный язык» предлагаются в пяти вариантах.

Вам следует выбрать один из пяти предложенных вариантов в соответствии с последними цифрами шифра студенческого билета (см. зачетную книжку). Если шифр заканчивается на цифру 1 или 2 – выполняется Вариант №1, если на цифру 3 или 4 – Вариант №2; на 5 или 6 – Вариант №3; на 7 или 8 – Вариант №4; на 9 или 0 – Вариант №5.