

Ministry of Education and Science of the Republic of Kazakhstan
Karaganda State Technical University

Confirmed by
Chairman of the Academic Council,
Rector of KSTU, RK NAS
academician
Gazaliyev A.M.

20

SYLLABUS

Module SE 17 Socio-ethical

Regional Studies Krv 2407

For students of the specialty 5B012000 «Vocational training»

Mechanical Engineering faculty

Preface

Academic program is worked out by:

Cand. of Sc.(history), Associate Professor Suleimenova Mashakar Zhunusovna

Cand. of Sc.(history), Associate Professor Kasimova Saule Suyundykovna

Cand. of Sc.(pedagogy), Senior tutor Ogoltsova Elena Gennadiевна

Cand. of Sc(history), Senior tutor Kazbekova Nadezhda Aleksandrovna

Senior tutor Tleugabylova Cair Samigullova

Senior tutor Abdrakhmanova Ardak Amanbekovna

Ed.M., Senior tutor Oshanov Nurlan Zethanovich

Ed.M., Senior tutor Nurligenova Zauresh Nurkenovna

Ed.M., Teacher Temirzhanova Sholpan Meyramovna

Discussed at the meeting of the department «History of Kazakhstan»

Minutes № _____ of « _____ » _____ 20 ____

Head of department _____ Ogoltsova E.G. « _____ » _____ 20 ____

(signature)

Approved by the Educational Council of the Architecture and Building Institute

Minutes № _____ of « _____ » _____ 20 ____

Chairman _____ Oryntaeva G.Zh. « _____ » _____ 20 ____

(signature)

Coordinated with the department _____
(department name)

Acting head of department _____ « _____ » _____ 20 ____

(signature)

Information about the teacher and contact details

Cand. of Sc.(history), Associate Professor Suleimenova Mashakar Zhunusovna
Cand. of Sc.(history), Associate Professor Kasimova Saule Suyundykovna
Cand. of Sc.(pedagogy), Senior tutor Ogoltsova Elena Gennadievna
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Ed.M., Teacher Temirzhanova Sholpan Meyramovna

Department "History of Kazakhstan" is located in first academic building of KSTU (Bulvar Mira, 56), 211 auditorium, contact phone number 565932 (доп.) 1114.

Labor intensity of Course

Term	Number of credits /ECTS	Type of classes					number of AL hours	Total number of hours	Form of Control
		number of contact hours			number of Office Hours	total hours			
		lectures	practical classes	laboratory classes					
3	2	15	15	-	30	60	30	90	test items

Course characteristic

Course of "Regional Studies" included in the cycle of the subsidiary subjects studied by students of higher educational institutions.

Course purpose

Main purpose of the training course "Regional studies" is to provide objective historical knowledge about the main stages of the history of Kazakhstan from the ancient era to the present, and study the culture and architecture of the central regions of Kazakhstan.

Course objectives

Discipline problems are as follows:

As a result of studying of this Course:

student knows:

- basic definitions and terms concerning with the regional studies of Kazakhstan;
- main sources for studying the history and culture of Kazakhstan;

- essential investigations in different historical periods; student is able:
- individually and objectively cogitate;
- perceive necessary knowledge;
- properly use the knowledge acquired during the course in the professional activities;
- make analysis of different sources and materials;
- work with academic literature and critique them;
- student acquires practical skills:
- identify the nature and contradictions in the history of Kazakhstan;
- to determine historical preconditions of the involvement of Central Kazakhstan in the establishment of independence.

Prerequisites

Studying of this Course requires assimilation of the following Courses (with the indication of sections (subjects)):

Course	Course
1. The history of Kazakhstan 2. World history –school rate	1. Ancient history of Kazakhstan till the end of XVIII c. 2. Kazakhstan as part of Russian Empire 3. Kazakhstan as part of Soviet Union 4. Independence of Kazakhstan 5. Russian Empire in XV-XX centuries. 6. History of the CIS.

Post requisites

The knowledge received at studying of Course "Regional studies" is used in the development of the following disciplines: cultural studies, sociology, foundations of law, philosophy, political science.

Thematic plan of Course

Name of section (subject)	Labor intensity on types of classes				
	lectures	practical	laboratory	OH	AL
Subject 1. Introduction to "Regional studies". Object purposes and objectives of Course. Historiography, sources.	1	1	-	2	2
MODULE I Kazakhstan in the period of antiquity and middle ages. Archaeological monuments and their usage in the study of regions..					
Subject 2. The history of Kazakhstan in the period of antiquity. Archaeological monuments and research.	1	1	-	2	2

Subject 3. The study of archaeological monuments of antiquity in XX – XXI cc.	1	1	-	2	2
Subject 4. Central Kazakhstan in the Middle Ages	1	1	-	2	2
MODULE II The development of Central Kazakhstan in XV- beginning of XX cc.					
Subject 5. Administrative territorial system in Central Kazakhstan in XV- beginning of XX cc.	1	1	-	2	2
Subject 6. Socio-economic processes in Central Kazakhstan in XV- beginning of XX cc.	1	1	-	2	2
MODULE III The development of Central Kazakhstan in the soviet period.					
Subject 7. The history of formation and development of mining and metallurgical coal industry. Karaganda coal basin.	2	2	-	4	4
Subject 8. Central Kazakhstan in 30-40's, XX. The influence of the totalitarian system on the development of the region.	1	1	-	2	2
Subject 9. Socio-economic and political development of Kazakhstan during the great Patriotic war	1	1	-	2	2
Subject 10. Kazakhstan in the post-war years (end 40 – 50's, XX)	1	1	-	2	2
Subject 11. Socio-economic development of Kazakhstan in 60-90's, XX.	1	1	-	2	2
MODULE IV Socio- economic development of central region in terms of sovereignty of Kazakhstan					
Subject 12. Industrial development of the region	1	1	-	2	2
Subject 13. The development of agriculture.	1	1	-	2	2
Subject 14. Cultural development	1	1	-	2	2
TOTAL	15	15		30	30

Thematic plan of practical lessons

- 1 Introduction to "Regional studies". Object, purposes and objectives. Historiography, sources.
- 2 The history of Kazakhstan in the period of antiquity. Archaeological monuments

and research.

- 3 The study of archaeological monuments of antiquity in XX – XXI cc.
- 4 Central Kazakhstan in the Middle Ages
- 5 Administrative territorial system in Central Kazakhstan in XV- beginning of XX cc.
- 6 Socio-economic processes in Central Kazakhstan in XV- beginning of XX cc.
- 7 The history of formation and development of mining and metallurgical coal industry. Karaganda coal basin.
- 8 Central Kazakhstan in 30-40's, XX. The influence of the totalitarian system on the development of the region.
- 9 Socio-economic and political development of Kazakhstan during the great Patriotic war
- 10 Kazakhstan in the post-war years (end 40 – 50's, XX)
- 11 Socio-economic development of Kazakhstan in 60-90's, XX.
- 12 Industrial development of the region
- 13 The development of agriculture in Central Kazakhstan
- 14 Cultural development of Central Kazakhstan

Subjects of control tasks for AL

1. What is “Regional studies”?
2. What is the object of regional studies?
3. What objectives does this course study?
4. What is the connection between the past and the present of the studied region?
5. What is the historical source?
6. What is the role of the archaeological finds in the development of the historical study of the region?
7. Determine the meaning of the ethnographical materials for studying the history of the region.
8. What is the script?
9. When did the first ancient writings appear?
10. The main methods of working with ancient writings.
11. Name the ancient Turkic written monuments, characterize them
12. Manuscript, books and the periodical press.
13. When did the book printing appear?
14. When and how did newspaper and magazines appear?
15. What do we call verbal source?
16. Types of oral verbal sources?
17. How many families and groups of languages are there?
18. What do we call “folk art”?
19. What is the meaning of “toponymy”?
20. What does anthroponymic study?
21. What types of archives do you know?
22. Tell about the methods of working with archive materials.
23. What is the architectural monument?

24. What was the building material for primitive dwellings?
25. What forms were the first dwellings of primitive man?
26. In what regions was the wood used as the building material?
27. What are the peculiarities of the wooden architecture?
28. What ancient architectural monuments do you know?
29. Why do people start to use clay and brick for construction of buildings and temples?
30. How many general styles are there in the stone architecture?
31. What does relate to the monuments of art?
32. The role of the scientists, enlighteners in the development of regional studies.
33. What are the main functions of art?
34. What is the particularity of the decorative art?
35. What materials are used for creation of the works of the decorative art?
36. Types of jewelry.
37. What information do works of art give?
38. The stages of the development of regional studies in Kazakhstan.
39. What is the role of the scientific expeditions in the emergence of the regional studies in Kazakhstan?
40. Name the prominent explorers of Kazakhstan.
41. How was the regional studies developed in Kazakhstan till the October revolution?
42. The studying of the Kazakhstan on the contemporary stage.

Criteria of students' knowledge assessment

The examination mark is determined by course as the sum of the maximum indexes of progress on midterm controls (to 60%) and to final attestation (examination) (to 40%) and makes value to 100% according to the table.

Schedule of performing and handing in assignments on Course

Type of control	Purpose and content of assignment	Recommended literature	Duration	Form of control	Handing term	Marks
1	2	3	4	5	6	7
To work at seminars	Course in accordance with the plan	Lecture notes, primary and secondary literature on the lesson plan	15 weeks (15 contact hours)	current	weekly	15
OH	Study sections of the course, some programs, consultations with the teacher	Lecture notes, primary and secondary literature on the lesson plan	15 weeks (15 contact hours)	current	weekly	15
Checking the lecture notes	Consolidation of the knowledge	primary and secondary literature is used	15 weeks (15 contact hours)	current	2,4,6,8,10,12,14	15

		for lecture notes			weeks	
testing	Consolidation of the knowledge	Lecture notes, the main literature	1 contact hour	Boundary	7,14 weeks	15
Экзамен	Checking learning styles course	The entire list of primary and secondary literature	0,5 hours	final	15 week	40
Total						100

Policy and procedures

At the studying course "Regional studies" I ask to observe the following rules:

1. Not to be late for classes.
2. Not to skip classes without a good reason, in case of an illness I ask to provide the excuse, in other cases – an explanatory note.
3. Duties of the student include visit of all types of occupations.
4. According to the schedule diagram of educational process to pass all types of control.
5. To fulfill the passed practical and laboratory researches in time specified by the teacher.
6. Actively to participate in educational process.
7. To be tolerant, open, frank and benevolent to classmates and teachers.

Main literature

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