Ministry of Education and Science of the Republic of Kazakhstan Karaganda State Technical University

SYLLABUS

Module SE 17 Socio-ethical
Regional Studies Krv 2407

For students of the specialty 5B012000 «Vocational trainin »
from day department with the reduced term of education
Mechanical Engineering faculty

Preface

Academic program is worked out by:			
Cand. of Sc.(history), Associate Professor Su	leimenov	a Mash	akar Zhunusovna
Cand. of Sc.(history), Associate Professor K	asimova	Saule S	uyundykovna
Cand. of Sc.(pedagogy), Senior tutor Ogoltso			•
Cand. of Sc(history), Senior tutor Kazbekova			
Senior tutor Tleugabylova Cair Samigullovna			
Senior tutor Abdrakhmanova Ardak Amanbe			
Ed.M., Senior tutor Oshanov Nurlan Zethano			
Ed.M., Senior tutor Nurligenova Zauresh Nu		ı	
Ed.M., Teacher Temirzhanova Sholpan Meyn		L	
Ed.W., Teacher Tehmizhanova Shorpan Weyl	amovna		
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Information about the teacher and contact details

Cand. of Sc.(history), Associate Professor Suleimenova Mashakar Zhunusovna

Cand. of Sc.(history), Associate Professor Kasimova Saule Suyundykovna

Cand. of Sc.(pedagogy), Senior tutor Ogoltsova Elena Gennadievna

Cand. of Sc(history), Senior tutor Kazbekova Nadezhda Aleksandrovna

Senior tutor Tleugabylova Cair Samigullovna

Senior tutor Abdrakhmanova Ardak Amanbekovna

Ed.M., Senior tutor Oshanov Nurlan Zethanovich

Ed.M., Senior tutor Nurligenova Zauresh Nurkenovna

Ed.M., Teacher Temirzhanova Sholpan Meyramovna

Department "History of Kazakhstan" is located in first academic building of KSTU (Bulvar Mira, 56), 211 auditorium, contact phone number 565932 (доп.) 1114.

Labor intensity of Course

		Type of classes							
	er of IS		number of cont	act hours	number		number	Total	Form
Term	Number credits /ECTS	lectures	_	laboratory classes	of	total hours	of AL hours	number	of Contro 1
3	2	15	15	-	30	60	30	9()	test items

Course characteristic

Course of "Regional Studies" included in the cycle of the subsidiary subjects studied by students of higher educational institutions.

Course purpose

Main purpose of the training course "Regional studies" is to provide objective historical knowledge about the main stages of the history of Kazakhstan from the ancient era to the present, and study the culture and architecture of the central regions of Kazakhstan.

Course objectives

Discipline problems are as follows:

As a result of studying of this Course:

student knows:

- basic definitions and terms concerning with the regional studies of Kazakhstan;
- main sources for studying the history and culture of Kazakhstan;

- essential investigations in different historical periods;student is able:
- individually and objectively cogitate;
- perceive necessary knowledge;
- properly use the knowledge acquired during the course in the professional activities;
- make analysis of different sources and materials;
- work with academic literature and critique them;student acquires practical skills:
- identify the nature and contradictions in the history of Kazakhstan;
- to determine historical preconditions of the involvement of Central Kazakhstan in the establishment of independence.

Prerequisites

Studying of this Course requires assimilation of the following Courses (with the indication of sections (subjects)):

Course	Course
1. The history of Kazakhstan	1. Ancient history of Kazakhstan till the end of XVIII c.
2. World history –school rate	2. Kazakhstan as part of Russian Empire
	3. Kazakhstan as part of Soviet Union
	4. Independence of Kazakhstan
	5. Russian Empire in XV-XX centuries.
	6. History of the CIS.

Post requisites

The knowledge received at studying of Course "Regional studies" is used in the development of the following disciplines: cultural studies, sociology, foundations of law, philosophy, political science.

Thematic plan of Course

	Labor intensity on types of classes					
Name of section (subject)	lectures	practica	laborato	ОН	AL	
	icetares	1	ry			
Subject 1. Introduction to						
"Regional studies". Object purposes and	1	1	_	2	2	
objectives of Course. Historiography,				_		
sources.						
MODULE I						
Kazakhstan in the period of antiquity and						
middle ages. Archaeological monuments						
and their usage in the study of regions						
Subject 2. The history of Kazakhstan in the						
period of antiquity. Archaeological	1	1	-	2	2	
monuments and research.						

		1		ı	1
Subject 3. The study of archaeological	1	1	-	2	2
monuments of antiquity in XX – XXI cc.					
Subject 4.Central Kazakhstan in the Middle	1	1	-	2	2
Ages					
MODULE II The development of Control Vezelsheten in					
The development of Central Kazakhstan in					
XV- beginning of XX cc. Subject 5. Administrative					
<u>*</u>					
territorial system in Central	1	1	-	2	2
Kazakhstan in XV- beginning of					
XX cc. Subject 6. Socio-economic					
	1	1	_	2	2
processes in Central Kazakhstan	1	1	_	2	2
in XV- beginning of XX cc. MODULE III					
The development of Central Kazakhstan in					
the soviet period. Subject 7. The history of					
formation and development of					
<u> </u>	2	2	-	4	4
mining and metallurgical coal					
industry. Karaganda coal basin. Subject 8. Central Kazakhstan in					
30-40's, XX. The influence of					
the totalitarian system on the	1	1	-	2	2
development of the region.					
Subject 9. Socio-economic and					
political development of					
Kazakhstan during the great	1	1	-	2	2
Patriotic war					
Subject 10. Kazakhstan in the					
post-war years (end 40 – 50's,	1	1	_	2	2
XX)				_	
Subject 11. Socio-economic development	4	4		-	
of Kazakhstan in 60-90's, XX.	1	1	-	2	2
MODULE IV					
Socio- economic development of					
central region in terms of					
sovereignty of Kazakhstan Subject 12 Industrial development of the					
Subject 12. Industrial development of the region	1	1	-	2	2
Subject 13. The development of					
agriculture.	1	1	-	2	2
Subject 14. Cultural development	1	1	_	2	2
TOTAL	15	15		30	30

Thematic plan of practical lessons

- 1 Introduction to "Regional studies". Object, purposes and objectives. Historiography, sources.
- 2 The history of Kazakhstan in the period of antiquity. Archaeological monuments

and research.

- 3 The study of archaeological monuments of antiquity in XX XXI cc.
- 4 Central Kazakhstan in the Middle Ages
- 5 Administrative territorial system in Central Kazakhstan in XV- beginning of XX cc.
- 6 Socio-economic processes in Central Kazakhstan in XV- beginning of XX cc.
- 7 The history of formation and development of mining and metallurgical coal industry. Karaganda coal basin.
- 8 Central Kazakhstan in 30-40's, XX. The influence of the totalitarian system on the development of the region.
- 9 Socio-economic and political development of Kazakhstan during the great Patriotic war
- 10 Kazakhstan in the post-war years (end 40 50's, XX)
- 11 Socio-economic development of Kazakhstan in 60-90's, XX.
- 12 Industrial development of the region
- 13 The development of agriculture in Central Kazakhstan
- 14 Cultural development of Central Kazakhstan

Subjects of control tasks for AL

- 1. What is "Regional studies"?
- 2. What is the object of regional studies?
- 3. What objectives does this course study?
- 4. What is the connection between the past and the present of the studied region?
- 5. What is the historical source?
- 6. What is the role of the archaeological finds in the development of the historical study of the region?
- 7. Determine the meaning of the ethnographical materials for studying the history of the region.
- 8. What is the script?
- 9. When did the first ancient writings appear?
- 10. The main methods of working with ancient writtings.
- 11. Name the ancient Turkic written monuments, characterize them
- 12. Manuscript, books and the periodical press.
- 13. When did the book printing appear?
- 14. When and how did newspaper and magazines appear?
- 15. What do we call verbal source?
- 16. Types of oral verbal sources?
- 17. How many families and groups of languages are there?
- 18. What do we call "folk art"?
- 19. What is the meaning of "toponymy"?
- 20. What does anthroponymic study?
- 21. What types of archives do you know?
- 22. Tell about the methods of working with archive materials.
- 23. What is the architectural monument?

- 24. What was the building material for primitive dwellings?
- 25. What forms were the first dwellings of primitive man?
- 26. In what regions was the wood used as the building material?
- 27. What are the peculiarities of the wooden architecture?
- 28. What ancient architectural monuments do you know?
- 29. Why do people start to use clay and brick for construction of buildings and temples?
- 30. How many general styles are there in the stone architecture?
- 31. What does relate to the monuments of art?
- 32. The role of the scientists, enlighteners in the development of regional studies.
- 33. What are the main functions of art?
- 34. What is the particularity of the decorative art?
- 35. What materials are used for creation of the works of the decorative art?
- 36. Types of jewelry.
- 37. What information do works of art give?
- 38. The stages of the development of regional studies in Kazakhstan.
- 39. What is the role of the scientific expeditions in the emergence of the regional studies in Kazakhstan?
- 40. Name the prominent explorers of Kazakhstan.
- 41. How was the regional studies developed in Kazakhstan till the October revolution?
- 42. The studying of the Kazakhstan on the contemporary stage.

Criteria of students' knowledge assessment

The examination mark is determined by course as the sum of the maximum indexes of progress on midterm controls (to 60%) and to final attestation (examination) (to 40%) and makes value to 100% according to the table.

Schedule of performing and handing in assignments on Course

Type of control	Purpose and content of assignment	Recommended literature	Duration	Form of control	Handin g term	Marks
1	2	3	4	5	6	7
To work at seminars	Course in accordance with the plan	Lecture notes, primary and secondary literature on the lesson plan	15 weeks (15conta ct hours)	current	weekly	15
ОН	Study sections of the course, some programs, consultations with the teacher	Lecture notes, primary and secondary literature on the lesson plan	15 weeks (15conta ct hours)	current	weekly	15
Checking the lecture notes	Consolidation of the knowledge	primary and secondary literature is used	15 weeks (15conta ct hours)	current	2,4,6,8, 10,12,1 4	15

		for lecture notes			weeks	
testing	Consolidation of the knowledge	Lecture notes, the main literature	1 contact hour	Bounda ry	7,14 weeks	15
Экзамен	Checking learning styles course	The entire list of primary and secondary literature	0,5 hours	final	15 week	40
Total						100

Policy and procedures

At the studying course "Regional studies" I ask to observe the following rules:

- 1. Not to be late for classes.
- 2. Not to skip classes without a good reason, in case of an illness I ask to provide the excuse, in other cases an explanatory note.
 - 3. Duties of the student include visit of all types of occupations.
- 4. According to the schedule diagram of educational process to pass all types of control.
- 5. To fulfill the passed practical and laboratory researches in time specified by the teacher.
 - 6. Actively to participate in educational process.
 - 7. To be tolerant, open, frank and benevolent to classmates and teachers.

Main literature

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- 14. Nursultan Nazarbayev. Biography. Astana: Business community, 2012. p. 504

Textbooks, essays

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- 6. Matyushin G.N. Historical countrystudy M. 1987
- 7. Nikanova G. N Regional Studies. M, 1984
- 8. Saktaganova Z. G., Kozina V.V., Daniyarova A.E., Shaymuchanova S.D., Suleymenova M.J., Nugman B.G., Makalakov T. J. Central Kazakstan investigations materials KSTU 2014

Monographs, research, academic and scientific publications

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- 1. Akynzhanov M.B. Kazaktyn tegi turaly. Almaty, 1957.
- 2. Akkoshkarov E. History of the Kazakhs. Almaty, 1997.
- 3. Amanjolov K., Tasbolatov A. –Kazakhstanyn askeri tarichy– Almaty 2008
- 4. Artykbaev J. Nomads of Eurasia. Astana 1995
- 5. Arshabekov T., Zhumabekov J. –Sary- Arka kazaktary 2009
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- 8. Barmankulov M. Turkic universe. Almaty, 1996.
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