

Ministry of education and science of the Republic of Kazakhstan

Karaganda State Technical University

**Approved by**  
**Chairman of the Academic Council**  
**Rector, RK NAS academician**  
**A.M. Gazaliyev**

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## **SYLLABUS**

Course REL1405 «Religion Studies»

Module SE 17 «Religion Studies»

For students of specialities

5B070400 « Computers and Software »

Faculty of [Information Technology](#)

Faculty of [Transport and Road](#)

2015

## Preface

### Academic Program is developed by:

Candidate of Philosophical Sciences, senior tutor Nugman Bahredden  
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Candidate of Pedagogic Sciences, senior tutor Ogoltsova Yelena Gennadiyevna.,  
Senior tutor Tleugabylova Kair Samigullova.

Discussed at the meeting of History of Kazakhstan Department

Minutes No \_\_\_\_\_ from « \_\_\_\_\_ » \_\_\_\_\_ 20 \_\_\_\_

Deputy of head of department \_\_\_\_\_ Ogoltsova E.G.

« \_\_\_\_\_ » \_\_\_\_\_ 20 \_\_\_\_

Approved by the Education Council of Civil Engineering Faculty

Minutes No \_\_\_\_\_ from « \_\_\_\_\_ » \_\_\_\_\_ 20 \_\_\_\_

Council chair \_\_\_\_\_ Oryntayeva G.Zh. « \_\_\_\_\_ » \_\_\_\_\_ 20 \_\_\_\_

(signature)

Agreed with the History of Kazakhstan Department

Deputy of head of department \_\_\_\_\_ Ogoltsova E.G

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### **Information about the tutor and contact information:**

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Room 211, phone number 565932 (1114)

### **The complexity of the course**

Semester	Credits amount	ECTS	Type of classes				hours of Autonomous Learning	total number of hours	form of control	
			amount of hours			Office Hours (OH)				total
			lectures	practical classes	lab classes					
1	2/3		15	15	-	30	60	30	90	exam

### **Course Description**

"Religion Studies" course is one of the compulsory subjects of general education cycle. It is an independent and complete course.

### **Course aim**

The course aims to give objective information about: the origin of religion and freethinking, history of dogmatic foundations, their functions and values in all spheres of society. Formation through familiarity with the works of famous religious scholars, skills of religious doctrines critical analysis, specific activities of religious organizations and their representatives.

### **Course objectives**

- The study of the history and current state of the main religious traditions, their doctrinal, ritual and ceremonial and organizational features, social interaction between each other, the surrounding society and the authorities;
- Analysis of multilateral and realistic background of religion formation development;
- To develop students' skills in developing their own position in the discussion of various aspects of religious dogma, actual issues of interfaith relations;
- To develop tolerance and interfaith dialogue in students.

**As a result of the course studying, students must:**

**know:**

- Significant and common features of major world religions, differences in baseline principles between science and religion, particular creeds and cults of major national and world religions, peculiarities of religious view and man's place in it, moral norms enshrined in the religions of the world. The main categories of religious studies related to issues of freedom of conscience and religious tolerance, the basic tenets of various religious systems, theoretical positions of various religious concepts, the current state of the religious system. Constitutional and legal bases of Kazakhstan state policy concerning the scope of religion.

**be able to:**

navigate in mainstream denominations, world and Kazakhstan legislation in the field of religion, practically use the knowledge and skills obtained during the study course, to understand the content of religious traditions, to understand their worldview and social and moral value, to apply this knowledge in practice in scientific, Pedagogical and general cultural research spheres, freely navigate the multi-faith environment and differentiate on the religious denominations and religious dogmatic grounds.

**own:**

- Analytical skills of modern problems and prospects of religious consciousness and religious relations development, the possibility of predicting and diagnosing social conflicts on religious grounds. Conduct interfaith dialogue and to organize educational and pedagogical and educational activities in compliance and the principle of tolerance.

**Prerequisites**

For training this discipline it is necessary to assimilate the following disciplines

Discipline name	Topic
World History	Spiritual culture of the ancient world: religious view of west and east countries
	Philosophical-religious treatises of medieval East and West, modern and contemporary thinkers
Cultural Studies	Religion as a historical type of the world
Political Science	The constitutional foundations of the state policy of Kazakhstan

**Post requisites**

The knowledge gained during training “Religion Studies” is used in mastering the following disciplines: Basics of Philosophy.

**Thematic plan of Course**

Name of the section, (topic)	Workload on types of classes, hours

	lectures	practical	Office Hours (OH)	Autonomous Learning (AL)
<b>1. Religion in the system of scientific knowledge</b> a) The subject of religion and its place in the system of Philosophy b) Definition of religion in the social sciences and humanities c) The elements, structure and function of religion	2	2	4	4
<b>2. The place of religion in human culture</b> a) Location and characteristics of spiritual religion life b) The relationship of religion with other spheres of spiritual culture c) The role of religion in the development of spiritual culture, their relation to the historical forms of spiritual culture	2		4	4
<b>3. Religion: historical forms and modernity</b> a) The problems and causes of the origin and existence of religion: approaches and methods of interpretation b) Historical types and forms of religion c) Trends in the development of religion in the post-industrial world d) The phenomenon of neo-paganism in modern civilization	4	4	8	8
<b>4. World Religions: Occurrence, creed, comparative analysis</b> a) Buddhism: the basics of faith and worship b) Christianity: Past and Present c) The essence of Islam and its place in the modern world and Kazakhstan	3	3	6	6
<b>The scriptures as cultural monuments</b> a) The concept of the sacred canon. A typical process of the ancient Eastern cultures (Vedas, Avesta, the Tripitaka and others.) canonization b) The first Book of Judeo-Christian civilization and European culture metatekst c) History and "canonization" of the Qur'an text d) Comparative analysis of the sacred books	1		2	2
<b>6. Modern non-traditional religious movements and cults</b> a) The socio-historical and socio-cultural conditions of non-traditional religious movements and cults	1	3	2	2

formation and development b) Features and characteristics of "non-traditional religious movements and cults" c) Types and classification problems of "non-traditional religious movements and cults"				
<b>7. Features of modern religiosity</b> a) The nature of religion in the contemporary cultural situation b) The secularization and sacralization c) The modernist and fundamentalist tendencies in modern religions	1	2	2	2
<b>8. Religion, State, Politics</b> a) Legislation on religion of the Republic of Kazakhstan b) The concept of religion freedom c) Kazakhstan tolerance model	1	1	2	2
<b>TOTAL:</b>	<b>15</b>	<b>15</b>	<b>30</b>	<b>30</b>

### List of practical (seminar) classes

1. Religion as a subject of scientific research
2. Religious concepts
- 3 Religions of early class societies
- 4 National religions
5. Buddhism in Kazakhstan
6. Christianity in Kazakhstan
7. Islam in spiritual life of Kazakhstan peoples
8. The non-denominational and syncretic religions and cults
9. The problems of church-state relations at the present stage
10. Religion and Society. Social functions of religion
11. Law of the Republic of Kazakhstan on "Religious Activity and Religious Associations"

### Topics for Autonomous Learning

1. Religion as a form of spiritual culture
2. The problem of the religion origin
3. Characteristics of the origin and contents of the World's Religions
4. World Religions in the Modern World
5. Islam in Kazakhstan and in the modern world
6. The problem of the Islamic factor in the modern world
7. Modern non-traditional religions and destructive cults
8. The causes of non-traditional churches and religious cults. Their characteristics
9. The current legislation on religious activities and religious associations in Kazakhstan
10. Religion in the culture system
11. The secularization of the modern world

## 12. Interfaith relations in modern Kazakhstan

### Grading and Course Evaluation Criteria

The examination mark of the course is defined as the sum of students' knowledge according to their midcourse tests (up to 60%) and final attestation (exam) (up to 40%) and the total is up to 100%.

### Schedule of Tasks Completion

Type of Assessment	Aim and content of the assignment	Suggested Reading	Duration	Form of Control	Week	Points
1	2	3	4	5	6	7
Work in seminars	The course studying in accordance with the plan	Lecture notes, studying of readings according to lesson plans	7 weeks (15 hours)	Current	Once two weeks	15
Office Hours	The study of course sections, certain programs, teacher's consultings	Lecture notes, main and additional reading according to topics of lesson	15 weeks (30 hours)	Current	weekly	15
Checking outlines of lessons	Consolidating the knowledge according to the program of the course	The main and additional readings are used in lectures	7 weeks (15 hours)	Current	Once two weeks	15
Testing	Consolidating the knowledge	Abstracts, main reading	1 hour	Mid-term	7,14 weeks	15
Exam	Checking the studied material	The whole list of main and additional reading	0,2 hours per student	Final	During the session	40
TOTAL						100

### Policies and procedures

In studying the discipline "Religion" please observe the following rules:

1. Do not be late for class.
2. Do not miss classes without good reason, in case of illness please submit a certificate, in other cases - an explanatory note.
3. Students must come to all classes.
4. According to the timetable of the educational process to take all kinds of control.



5. Missed practical and laboratory classes should be fulfilled at additional time.
6. Students should be ready and be active systematically.
7. Show respect to both the teacher and classmates.

### **List of main reading**

1. Назарбаев Н.А. – основоположник казахстанской модели межэтнического и межконфессионального согласия. / Сост.: А.Н. Нысанбаев, А.Г. Косиченко. – Алматы: 2010. – 365 с.
2. Артемьев А.И. Религиоведение: основы общего религиоведение, история религии, религии в Казахстане. в 2- томах - Алматы 2011. - 380с.
3. Религии в Казахстане: хрестоматия. /А.И. Артемьев, И.Б. Цепков, С.Ю. Колчигин. – 2 изд. – Алматы 2011. – 380с.
4. Панкин С. Основы религиоведения: учебное пособие. – М.: Золотое Сечение, 2011. - 536с.
5. Языкович В.Р. Религиоведение. - М.: Тетра Системс, 2012. - 112с.
6. Викторов В.Ю. Религиоведение. - М.: ЮРАЙТ-ИЗДАТ, 2011. - 492с.
7. Курманалиева А.Д., Рысбекова Ш.С., Борбасова К.М. Қазіргі дәстүрден тыс қозғалыстар мен культтер. - Алматы, 2012. - 180б.
8. Рысбекова Ш.С., Борбасова К.М., Курманалиева А.Д. Діндер тарихы. -Алматы, 2012. - 120б.
9. Галицкая И.А. Метлик Н.В. Новые религиозные культы и школы. М., 2007.

### **Additional reading**

1. Рожковский В., Устименок Д., Религиоведение: хрестоматия. - РнД.: Феникс, 2009. - 320с.
2. Элбакян Е.С. Религиоведение: словарь – М.: Академический проект, 2007. - 640с.
3. Забияко А, Красников А, Элбакян Е. Энциклопедия религий. - М.: Академический проект; Гаудеамус, 2008. - 1520с.
4. Токарев С.А. Религия в истории народов мира. - М.: Издательство политической литературы, 1976. - 576с.
5. Токарев С.А. Ранние формы религии и их развитие. - М.: Либроком 2011. -400с.
6. Скворцов-Степанов И. Очерк развития религиозных верований. М.: Либроком. 2011. - 256с.
7. Михайловский В.М. Шаманство. Сравнительно-этнографические очерки. М.: Либроком, 2012. - 120с.
8. Матецкая А.В., Самыгин С.И, Эгильский Е.Э., Морозова О.М. Религиоведение. - РнД.: Феникс, 2009. - 416с.
9. Банзаров Д. Черная вера, или Шаманство у монголов. - М.: Либроком, 2012. - 72с.

### **Internet resources**

1. Конфессиональная ситуация в современном Казахстане (<http://zhamagat-kyzylorda.kz/articles/detail/38>)
2. Государство и религия. (<http://www.state-religion.ru/>)
3. Мир религий. (<http://www.religio.ru/>)
4. Народы и религии мира. (<http://www.cbook.ru/peoples/>)
5. Отношение к религии современной казахстанской молодежи: некоторые особенности (<http://e-islam.kz/>)
6. Религия и образование в РК. (<http://yandex.kz/yandsearch?text=Религия+и+образование+v+рк&clid>)
7. Религия в светском обществе. (<http://religion.sova-center.ru/>)
8. Религия и СМИ. (<http://kzlive.vectorinfo.ru/country/soc/smi/>)
9. Комитет по делам религий Министерства культуры и спорта Республики Казахстан (<http://www.din.gov.kz/>)
10. Сайт религиоведа. (<http://www.uspelsinka.com/>)
11. Закон Республики Казахстан «О религиозной деятельности и религиозных объединениях» ([http://online.zakon.kz/Document/?doc\\_id=31067690](http://online.zakon.kz/Document/?doc_id=31067690))
12. Голикова В.И. Политика Республики Казахстан в религиозной сфере (<http://adal-kz.info/book/export/html/276>)