

Ministry of Education and Science of the Republic of Kazakhstan

Karaganda State Technical University

**Confirmed by
Chairman of the Academic Council,
rector, RK NAS academician
A.M. Gazaliyev**

_____ 20____.

**TRAINING PROGRAM FOR STUDENTS IN THE DISCIPLINE
(SYLLABUS)**

Module SH1 «Social and humanitarian»

Discipline HK 1101 «History of Kazakhstan»

For students of specialties

5B090400 «Social and cultural services»

Faculty of Engineering economics and management

Preface

Academic program is worked out by Cand. of Sc., Assistant Professor - Daniyarova Ainagul Esimseitovna, Cand. of historical Sc., Assistant Professor - Suleimenova Mashakar Zhunusovna, Cand. of Sc., Assistant Professor - Kasimova Saule Suyundykova, Cand. of philosophical Sc., senior lecturer - Nugman Bahredden Gabdylbakiuly, Cand. of pedagogical Sc., senior lecturer - Ogoltsova Elena Gennadievna, senior lecturer - Tleugabylova Cair Samigullova, senior lecturer – Abdrakhmanova Ardak Amanbekovna, Master of pedagogical Sc., senior lecturer – Oshanov Nurlan Zetkhanovich, senior lecturer - Makalakov Talgat Zhakenovich, Master of pedagogical Sc., lecturer - Nurligenova Zauresh Nurkenovna, Master of pedagogical Sc., lecturer – Temirzhanova Sholpan Meiramovna

Discussed at the meeting of the department of History of Kazakhstan

Minutes № _____ from _____ « ____ » 20__

Head of department _____ Ogoltsova E.G. « ____ » 20__
(signature)

Approved by the Educational Council of the Architecture and Building Department

Minutes № _____ from _____ « ____ » 20__

Chairman _____ Oryntayeva G.Z. « ____ » 20__
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Agreed with department _____
(name of department)

Head of department _____ « ____ » 20__
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Tutor's personal data and contact information

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Department of History of Kazakhstan is in the main building of KSTU
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Course labour intensity

Term	Number of credits / ECTS	Type of classes					Number of AL hours	Total number of hours	Form of Control
		Number of contact hours			Number of Office Hours	Total hours			
		Lectures	Practical classes	Laboratory classes					
1	3/5	15	30	-	45	90	45	135	State examination

Course description

«History of Kazakhstan» course is a cycle of general studies (obligatory component), studied by students of higher educational institutions.

Course purpose

Main purpose of training course of "History of Kazakhstan" – provide objective historical knowledge of the political, social, economic, ethnic and cultural processes occurring on the territory of Kazakhstan from the ancient era to the present; form a coherent picture of the ethnic history of the Kazakh people as an integral part of all humanity; get low knowledge by history of Kazakhstan; instill a sense of respect to country from every student; help to form active civil and patriotic position from students.

Course objectives

- about versions and theories origin of people; about stone, bronze centuries, tribal unities, ethnogenesis, iron century, ancient inhabitants on the territory of Kazakhstan, medieval, early government formations, rudiments of government,

government, kagan, orda, ulus, social relations, saks, huns, uisuns, turks, mongols, Kazakh, economic, social groups, spiritual life, culture, Kazakh zhuzes, social institutes, Khans, bies, sultans, Khanate, council of Khans, bies, zhyrau institutes, batyrs, esauls, tolengits, deshti-kipshak, ulus, gold orda, white orda, blue orda, mogolistan, nogai orda, Abulkhair khanate.

- colonization, immigration policy, national-liberation movements, accession to Russia, first world war, revolution, soviet period, totalitarianism, hunger, political repressions, deportations of people, second world war, great patriotic war, command and control system, development of virgin lands.

From 90-s years of XX centuries lexicon closely joined terminus like sovereignty, people of Kazakhstan, government independence, political power, institution of the presidency, parliamentarism, strategy, politic system, civil society, Kazakhstan standard of quality of life, life level, human rights and freedoms, life satisfaction, sense of social comfort, confidence of people power, national idea, consolidation, Kazakhstan model interethnic and interconfessional agreement, tolerance, capital of the nation, government service, meritocracy, market relations, market economic, tenge, economic reform, denationalization and privatization, cluster, innovation, bio-nanotechnology, green economic, transformation, social policy, etno demographical processes, migration, government symbols, inter and outer police, geopolity, world crisis , government border, Eurasian doctrine, international and regional integration and security, civilization, globalization .

As a result of studying of this Course student should:

know:

- role and place Kazakh people in the development of the historical and cultural identity peoples of Eurasian world;
- main stages of emergence, formation of Kazakh nation, their economy, social structure and political system;
- peculiarities development of Kazakhstan at the present stage;
- main stages of the Kazakh people, and formation Kazakh state, characterization economy, social-political system of Kazakhstan in different historical periods;

be able:

- analyze historical events in the development of the past and present-day Kazakhstan, operated conceptual-categorical apparatus, use of educational, scientific, reference and instructional literature;
- to work with sources and literature and used to writing research papers and essays.

Prerequisites

This Course requires assimilation of the following Courses (with the indication of sections (subjects)):

Course	Name of sections (subjects)
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1. World history - school course	1. Periodization history of the world. 2. Conquests of A.Macedonian. 3. Formation of the Mongol Empire. 4. Russian Empire in XVIII-XX centuries. 5. History of the CIS.
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Post requisites

The knowledge received at studying of Course "History of Kazakhstan" is used in the development of the following disciplines: philosophy, sociology, political science.

Thematic plan of Course

Name of section (Theme)	Labour intensity on types of classes				
	lectures	practical	laboratory	OH	AL
Theme 1. Introduction to «History of Kazakhstan» The ancient history of Kazakhstan. The antiquity on the territory of Kazakhstan.	1	2	-	3	3
Module I Kazakhstan in the era of antiquity and the Middle Ages					
Theme 2. Antiquity in Kazakhstan.	1	2		3	3
Theme 3.States of early and developed Middle Ages (VI-XIII cc.)	1	2	-	3	3
Theme 4.Kazakhstan during the Mongol conquest (XIII c.) The Golden Horde (1243 - Ser. XV c.). Medieval states in XIV-XV centuries.	1	2		3	3
Module II Kazakh Khanate and its geopolitical position. Kazakhstan in colonial period.					
Theme5. Formation of the Kazakh nation. The word “Kazakh”. Kazakh Zhuzes.	1	1	-	3	3
Theme 6. Kazakh Khanate in the XV - XVIII century. Culture of Kazakhs in XIV – early of XVIII centuries.	1	2		3	3
Theme 7. Kazakhstan in the XVIII – first half of XIX centuries.	1	2	-	3	3
Theme 8. Social, economical and political development of the Kazakhstan in the second half of XIX - early of XX centuries.	1	2		3	3
Theme 9. Culture of Kazakhstan (XVIII - early of XX centuries).	1	2		3	3
Module III Kazakhstan in the early XX – early XXI centuries. Formation of multi-ethnic composition of the population.					
Theme 10. The October Revolution of 1917	1	2	-	3	3

and its prerequisites. The Civil War - the tragedy of the people (1918 - 1920 y.)					
Theme 11. Social-politic and social-demographic development of Kazakhstan 1920-1930 y.	1	2		3	3
Theme 12. Kazakhstan during the Great Patriotic War of 1941-1945. Kazakhstan in the post-war years (1946-1953).	1	2	-	3	3
Theme 13. Social-politic and economic development of Kazakhstan in in the 50s – first half of the 80s y. of the XX century. Policy of “restructuring” in Kazakhstan. (1985-1991 y.)	1	2		3	3
Kazakhstan - an independent state.	1	2	-	3	3
The modern period in the history of Kazakhstan(2000-th)	1	2		3	3
Total:	15	30		45	45

List of practical classes

Name of sections (themes)	Laborious occupations in hours				
	lectures	practical	laboratory	OH	AL
THEME 1.Introduction to the history of Kazakhstan. Subject, goals and objectives of the course "History of Kazakhstan". Historiography, sources.	-	2	-	-	-
THEME 2. Antiquity in Kazakhstan.	-	2	-	-	-
THEME 3. States of the early and developed Middle Ages (VI - beg. XIII centuries).	-	2	-	-	-
THEME 4.Kazakhstan during the Mongol invasion (XIII c.) and the Era of the Golden Horde (1243- mid. XV century). Medieval state in the XIV- XV centuries.	-	2	-	-	-
THEME 5. Completion of the formation of the Kazakh nation. The ethnonym "Kazakh". Kazakh zhuzes.	-	2	-	-	-
THEME 6. Kazakh Khanate in XV- XVIII centuries. The culture of Kazakh in XIV- early XVIII centuries.	-	2	-	-	-
THEME 7. Kazakhstan in XVIII - first half of XIX centuries.	-	2	-	-	-
THEME 8. Socio-economic and political development of Kazakhstan in the second half of XIX - early XX centuries.	-	2	-	-	-
THEME 9. Culture of Kazakhstan in XVIII - beginning of XX centuries.	-	2	-	-	-
THEME 10. The October Revolution of 1917 and its prerequisites. The	-	2	-	-	-

Civil War as the tragedy of the people (1918-1920).					
THEME 11. Socio-political and socio-economic development of Kazakhstan in 1920-1930.	-	2	-	-	-
THEME 12. Kazakhstan during the World War II of 1941-1945. Kazakhstan in the post-war years (1946-1953).	-	2	-	-	-
THEME 13. Socio-political and economic development of Kazakhstan in the 50'th - early 80-ies. The twentieth century. The policy of "Perestroika" in Kazakhstan (1985-1991).	-	2	-	-	-
THEME 14. Kazakhstan - an independent state.	-	2	-	-	-
THEME 15. The modern period in the history of Kazakhstan (2000-th)	-	2	-	-	-
TOTAL	-	30	-	-	-

Thematic plan of office hours

OH theme	Objectives	Form of classes	Contents of classes	Recommended literature
Theme 1. Introduction to «History of Kazakhstan»	Current understanding of the discipline "History of Kazakhstan."	1. Make a table to define the place and role of discipline in the social-humanities. 2. Make a model scheme of historical sources.	1. The subject, goals and objectives of course. 2. Place and role of the history of Kazakhstan in the sciences 3. Historical source and its role in historical research.	[1],[2],[3],[4],[5],[6]
Theme 2. Ancient history of Kazakhstan. The antiquity territory of Kazakhstan.	Identify the features development of primitive societies in Kazakhstan	1. Make a table to determine management, social structure, cultural development, territory of Saks, Usuns and Kangly. 2. Working with contour maps.	1. Stone Age: Paleolithic, Mesolithic, Neolithic. 2. Reasons for the expansion of the primitive communal system. 3. Role of the Huns in the ethnogenesis of the Kazakh people	[1],[2],[3],[4],[5],[6]
Theme 3. States of the	Define the territory,	Work with the literature,	1. The spiritual and material culture of	[1],[2],[3],[4],[5],[6],[7]

earlyMiddle Ages (VI-XIII cc.)	economic features of medieval cities and states. Identify the role of the Turkic states in political life.	discussion of the questions.	the population of Kazakhstan in the X-XIII centuries. 2. Historical figures of the Middle Ages: Abu Nasir al-Farabi, Y.Balasaguni, Khoja Ahmed Yassaui.	
Theme 4. Kazakhstan during the Mongol conquest (XIII c.). The Golden Horde (1243 - mid XV c.). Medieval State in XIV-XV centuries.	Characterize the personality of Genghis Khan. Determine the main directions of the conquests of Genghis Khan's army. Show the features of culture development.	Questions in the form of discussion. Create a map of the "Kazakhstan in the Mongol period" and plot the major campaigns and battles on it.	1. Stages of the Genghis Khan personality. 2. Development of the Kazakhstan Culture in XIII-XV centuries (folklore, music, art and religious beliefs).	[1],[2],[3],[4]
Theme 5. Formation of the Kazakh nation. The word «Cossack» (Kazakh). Kazakh Hordes emerged. Kazakh Khanate in the XV-XVI centuries.	Identify key stages in the formation of the Kazakh nation. Characterize the historical figures of Janibek and Kerey.	To chart the stages in the formation of the Kazakh nation. Provide information about the persons of interest of the recommended literature in the form of notes.	1. The process of ethnogenesis of the Kazakh people. 2. Political portraits of Janibek and Kerey.	[1],[2],[3],[4]
Theme 6. The Kazakh Khanate in the XVII - beginning of XVIII century. The culture of Kazakhs in XIV - early. XVIII centuries.	To characterize the cultural development of the Kazakhs in the beginning of the XVII-XVIII centuries.	Discussion of the questions, writing of reports on this subject	1. To characterize the political situation in the Kazakh Khanate and the foreign policy of the Kazakh khans at the turn of the XVII-XVIII centuries. 2. Give a characterization of the cultural aspects of the development of Kazakhstan at the turn of the XVII-XVIII centuries. (creation of folk traditions of Creativity, material culture, religion)	[1],[2],[3],[4]
Theme 7. Kazakhstan in the first quarter	Give a characterization of the military	Discussion of the questions, writing of reports on this	1. Kazakh-Jungar wars in XVII-XVIII centuries.	[1],[2],[3],[4]

of XVIII century. Kazakhstan and Russia in the modern times. Beginning of the colonial era in Kazakhstan.	events in Kazakh-Jungarian relations. Determine the strategic direction of the colonial policy of the Russian Empire in the XVIII century.	subject	"AktabanShubyryndy." 2. The process of adoption of Russian citizenship junior and middle Horde.	
Theme8. Socio-economic and political development of Kazakhstan in the XIX - early XX century. Culture of Kazakhstan (XVIII - beginning of XX century).	Identify key areas of socio-economic development of Kazakhstan after the reforms of the 20-60s of the XIX century. Give a characterization of the development of culture in the XIX century.	Discussion of the questions in the form of discussion. Work on documents and sources. A comparative analysis of the Statutes 1822.1824 years. (Form of choice.)	"Statute on the Siberian Kirghiz" (1822), "The Charter of Orenburg Kirghiz" (1824) - The main provisions of the king's reforms. Socio-economic and political situation in Kazakhstan in the 20-60s of the XIX century. Development of music creativity of composers DauletkereyKurman gazy, Tatimbeta, Ykylas. Educational activities of Valikhanova S., A. Kunanbayev Y. Altynsarin.	[1],[2],[3],[4],[5],[6]
Theme 9. The October Revolution of 1917 and its prerequisites. The Civil War - the tragedy of the people (1918 - 1920). Formation of the Kazakh Soviet state.	To characterize the socio-political situation in the province. Become acquainted with the political thought of Kazakhstan early XX century.	Work with the literature, the discuss the questions.	1. Political parties and social movements in the early twentieth century in Kazakhstan. 2. Political activities of Kazakh intellectuals. The newspaper "Kazakh" and the magazine "Aikap."	[1],[2],[3],[4],[5],[6][7],[8],[9]
Theme 10. Collectivization of agriculture - the tragedy of the peasantry in Kazakhstan. Industrialization: the nature, pace,	Learn the specifics of F.I. Goloshekin's policy of "Little October". Show methods of industrialization and	Discussion of the questions, writing essays on the subject. Make a table to analyze the process of collectivization and	1. The policy of "Little October" F.I. Goloshekin. 2. Industrialization and collectivization in Kazakhstan. Totals. 3. The camp's	[1],[2],[3],[4],[5],[6][7],[8],[9]

scopes.	collectivization. To characterize the specificity of economic development in the camp system.	industrialization (positive and negative).	economy in Kazakhstan.	
Theme 11. Kazakhstan during the Great Patriotic War (World War II) of 1941-1945.	Show the character and significance of the Second World War. The role and importance of Kazakhstan in the victory over fascism.	Discussion of the questions, writing essays on the subject.	1. The economy of Kazakhstan during World War II. 2. The people of Kazakhstan on the fronts of the Great Patriotic War. 3. Deported peoples in Kazakhstan 4. Culture of Kazakhstan during World War II.	[1],[2],[3],[4],[5],[6]
Theme 12. Kazakhstan in the post-war years (1946-1953). Kazakhstan during the "Khrushchev decades" (1953-1964)	Show the changes in the socio-political life of Kazakhstan after the Twentieth Congress of the CPSU Central Committee. Demonstrate this becoming the Kazakh academic school. Give a characterization of the culture.	Discussion of the questions, writing of reports on the problems presented.	1. The socio-political development and the Twentieth Congress of the Party. 2. Science and education in Kazakhstan. 3. The development of literature, music and theater.	[1],[2],[3],[4],[5],[6][7]
Theme 13. Kazakhstan in the second half of 1960 - the first half of 1980-th. The policy of "Perestroika" in Kazakhstan (1985-1991)	Indicate the basic principles of the policy of "perestroika". Identify the chronology of the events of December 1986.	View chart or table principles of "perestroika." Discussion of the questions, writing of reports on the problems presented.	1. April plenum 1985 and its impact on the socio-political development. 2. The Events of December 1986 as a phenomenon of the democratization of the Soviet society.	[1],[2],[3],[4],[5],[6][7],[8]
Theme 14. Kazakhstan on the path to independence	To review the basic direction of the economy and politics of the Republic of Kazakhstan at the present stage.	Conduct role-playing games on the political and economic development of Kazakhstan.	1. The development of democratic processes, pluralism, multi-party system in Kazakhstan. 2. Assembly of People of Kazakhstan.	[1],[2],[3],[4],[5],[6]

			3. The program to enter the Republic of Kazakhstan in the 50 most competitive countries of the world.	
Theme 15. Foreign policy of Kazakhstan	To characterize the political situation in the Republic on the eve of the entry into the world community and the recognition of Kazakhstan abroad.	Working with the recommended literature and writing notes.	1. The disarmament of the CIS countries: the Republic of Kazakhstan and the countries of Western Europe. 2. Initiatives Kazakhstan in the international community.	[1],[2],[3],[4],[5],[6][7],[8]

Themes of control tasks for AL

1. Primitive world - the cradle of World History;
2. Androns, Begazy-Dandybay culture;
3. Kazakhstan - the birthplace of Zoroastrianism;
4. Saks: political history, economy and culture;
5. Usuns and Kangüy. The origins of diplomacy;
6. Sünnu, Xiongnu, the Huns;
7. Attila - the leader of the Huns;
8. Lessons from the ancient history of the Kazakhstan;
9. Culture of Kazakhstan in the Middle Ages;
10. The Great Silk Way and the steppe civilization of Turks;
11. The culture of the Kazakh Khanate (XV-XVII centuries);
12. Kazakh-Jungar war XV-XVII centuries;
13. "Aktabanshubyrindy" – years of the great tribulation;
14. The martial art of the Kazakhs in the XV -XVII centuries;
15. Kazakhstan - the colony of the Russian Empire;
16. Culture of Kazakhstan in the eighteenth century;
17. Culture of Kazakhstan in the nineteenth century;
18. Culture of Kazakhstan in the early twentieth century;
19. National-democratic, reformist movement in Kazakhstan in the early twentieth century. Kazakhstan in 1917;
20. Destruction of the traditional structure of the Kazakhstan;
21. The tragedy of Kazakh nation during the collectivization;
22. Stalinism features approval and totalitarian system in the Kazakhstan;
23. Deportation of Kazakh nations - the crime of totalitarianism;
24. The Great Patriotic War of 1941-1945: origins, results, lessons;
25. Socio-economic development of Kazakhstan in the 1950-1980's;

26. Kazakhstan in the era of Gorbachev's reforms;
27. Events of December 1986 in Kazakhstan and its historical significance;
28. Revival state Independence of the Kazakhstan: nature and significance;
29. Proclamation of Independence;
30. Election of the First President of Kazakhstan;
31. Essence of the content and importance of socio-economic reforms in the Republic of Kazakhstan;
32. The Constitution of the Republic of Kazakhstan;
33. Astana –the capital of the sovereign Kazakhstan;
34. "Kazakhstan - 2030" strategy;
35. Science and Culture of Kazakhstan at the end of the twentieth century;
36. People of Kazakhstan.

Criteria of students' knowledge assessment

The examination mark is determined by course as the sum of the maximum indexes of progress on midterm controls (to 60%) and to final attestation (examination) (to 40%) and makes value to 100% according to the table.

Grade on alphabetic system	Numerical equivalents	Percentage	Traditional system
A	4,0	95-100	Excellent
A-	3,67	90-94	
B+	3,33	85-89	Good
B	3,0	80-84	
B-	2,67	75-79	
C+	2,33	70-74	Satisfactory
C	2,0	65-69	
C-	1,67	60-64	
D+	1,33	55-59	
D-	1,0	50-54	
F	0	0-49	Unsatisfactory

Grade «A» (excellent) chooses in the case if student during a term showed perfect knowledge of all program questions of course, and also of subjects of independent work, regularly handed over midterm tasks, showed independence in studying of theoretical and applied questions according to the main program of studied course, and also on extra program questions.

Grade «A-» (excellent) stipulates perfect knowledge of basic laws and processes, concepts, ability to generalization of theoretical questions of course, regular handing of midterm tasks of classroom and independent work.

Grade "B+" (good) chooses in the case if student showed good and excellent knowledge of course questions, regularly handed over term tasks generally on "excellent" and some on "good".

Grade "B" (good) chooses in the case if student showed good knowledge of the questions opening the main maintenance of a concrete subject of course, and also subject of independent work, regularly handed over term tasks on "good" and

"excellent".

Grade "B-" (good) chooses to a student in the case if he well is guided in theoretical and applied questions of course both on classroom, and on AL subjects, but irregularly handed over midterm tasks and had cases of a repeating an examination of term tasks on course.

Grade "C+" (satisfactory) chooses to a student in the case he owns questions of conceptual character by all types of room classes and AL, can open the maintenance of separate modules of course, hands over on "good" and "satisfactory" term tasks.

Grade "C" (satisfactory) chooses to a student in the case he owns questions of conceptual character by all types of room classes and AL, can open the maintenance of separate modules of course, hands over on "satisfactory" term tasks.

Grade "C-" (satisfactory) chooses to a student in the case student during a term regularly handed over term tasks, but concerning room classes and AL owns only the general concepts and can explain only separate regularities and their understanding within a concrete subject.

Grade "D+" (satisfactory) chooses to a student in the case he irregularly handed over term tasks concerning room classes and AL owns only the general concepts and can explain only separate regularities and their understanding within a concrete subject.

Grade "D-" (satisfactory) chooses to a student in the case he irregularly handed over term tasks, concerning room classes and AL, owns the minimum volume of knowledge, and also allowed admissions of classes.

Grade "F" (unsatisfactorily) chooses when student practically doesn't own the minimum theoretical and practical material of room classes and AL on course, irregularly visits classes and doesn't hand over in time term tasks.

Midterm control is carried out on the 7-14 weeks of study and it develops proceeding from the following types of control:

Type of control	Percentage	Academic period of study, week															Total, %	
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
Attendance	0,4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	6
Lecture notes	0,7		*		*		*		*		*		*		*		*	5
Work at seminars	1,6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	24
Test quiz	12,5							*							*		25	
Total								30							30		60	

certification																
State examination																40
Total																100

Policy and procedures

At the studying course «History of Kazakhstan» I ask to observe the following rules:

1. Not to be late for classes.
2. Not to skip classes without a good reason, in case of an illness I ask to provide the reference, in other cases – an explanatory note.
3. Duties of the student include visit of all types of occupations.
4. According to the schedule diagram of educational process to hand over all types of control.
5. To fulfill the passed practical and laboratory researches in time specified by the teacher.
6. To fulfill the passed lecture classes (irrespective of the reason) in the form of the paper on the passed subject.
7. Actively to participate in educational process.
8. To be tolerant, open, frank and benevolent to fellow students and teachers.

Educational and methodical support of course

Author	Literature	Publishing house, year of the issue	Number of copies	
			in library	at department
Main literature				
Abilev A.K., VV Evdokimov	Kazakhstan in ancient times	Karaganda, 1992	12	3
Abdakimov A.	History of Kazakhstan	Almaty, 1994	50	5
Abdakimov A.	History of Kazakhstan	Astana, 1999	50	3
Artykbaev J.	History of Kazakhstan. 12lec.	Almaty, 1997	40	3
Artykbaev J.	History of Kazakhstan Tutorial-reader	Astana, 1999	22	1

Barmankulov M.	Turkic universe	Almaty, 1996	2	-
Gumilev	Ancient Turks	Moscow, 1993	3	1
Sost. Abylhozhin J.B.	History of Kazakhstan: white spots	Alma-Ata, 1991	3	-
Kozybaev M.K. (main editor)	History of Kazakhstan. essay.	Almaty, 1993	150	5
Kozybaev M.K.	History of Kazakhstan in 4 volumes.	Almaty, 1996	5	1
Kozybaev M.K.	Kazakhs. Historical and ethnographic research	Almaty, 1995	5	2
Kuzembayuly A.	The history of pre-revolutionary Kazakhstan	Alma-Ata, 1992	20	3
Kuzembayuly A. Erkin Abil	History of the Republic of Kazakhstan	Almaty, 1998	20	2
Kuzembayuly A. Erkin Abil	History of the Republic of Kazakhstan	Almaty, 1999	10	1
Klyashtorny S.G., Sultanov T.I.	Kazakhstan. Annals of three millennia	Alma-Ata, 1992	30	5
Momynova Sh.R.	Materials on History of Kazakhstan	Karaganda, 1992	10	3
Nazarbayev N.	"On the threshold XX century"	Almaty, 1996	5	2
Nazarbayev N.	"In the stream of history"	Almaty, 1999	1	1
Nazarbayev N.	"The epicenter of the world"	Almaty, 2001	1	1
Nazarbayev N.	"Kazakhstan - 2030". Message of the President of Kazakhstan	Almaty, 1997	5	2

Nazarbayev N.	Strategy of Kazakhstan in the 50 most competitive countries of the world. Message of the President of Kazakhstan March 1, 2006	Astana, 2006	1	1
Kang G.	History of Kazakhstan. Textbook	Almaty, 2001	10	5
Massanov B.C.	Nomadic Civilization Kazakhs Modern Kazakhstan: Facts and Figures	Almaty, 1998	3	-
Tazhutov A.	Cumana, Cumans, Kipchaks and the Kazakhs	Almaty, 1998	5	-
Additional literature				
Zhumasultanov A.Z.	History of Kazakhstan from ancient times to the XIX c.	Karaganda, 1992	30	10
Suleimenova M.Zh.	Materials on History of Kazakhstan from ancient times to the present day. Textbook	Karaganda, 2004	10	10
Abdrakhmanova A.A.	History of Kazakhstan: the basic aspects of culture. Textbook	Karaganda, 2005	10	10

Schedule of performing and handing in assignments on course

Type of control	Purpose and content of assignment	Recommended literature	Duration	Form of control	Handing term
1	2	3	4	5	6
Work at seminars	Course in accordance with the plan	Lecture notes, primary and secondary literature on the lesson plan	15 weeks (30 contact hours)	current	week 6
OH	Study sections of the course, some programs, consultations with the teacher	Lecture notes, primary and secondary literature on the lesson plan	15 weeks (15 contact hours)	current	13week
testing	Securing the knowledge	Summaries, the main literature	1 contact hour	midterm	7.14 weeks

SEC	Checking learning styles course	The entire list of primary and secondary literature	0.5 hours SEC chairman 0.5 hours on a member of SEC	final	During examination period
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Questions for self-checking

1. Primitive communal system in Kazakhstan.
2. Tribal unions of Early Iron Age on the territory of Kazakhstan iron.
3. State of the Sunnu and the Huns.
4. Turkic steppe Empire.
5. State of Kipchak.
6. Role of the Silk Road in the economic development of Kazakhstan.
7. Kazakhstan during the Mongol invasion.
8. Formation and development of the Kazakh Khanate.
9. Term "Kazakh". Education of the hordes.
10. Kazakhstan in the late seventeenth and early eighteenth centuries.
11. Struggle of the Kazakh people Zhungar invasion.
12. Kazakhstan in the era of Abylair (18th century.).
13. National liberation uprising in the Junior zhuz.
14. Uprising in the Middle Horde.
15. Colonial policy of Tsaris in Kazakhstan in the first half of the 19th century.
16. King's reforms in Kazakhstan in the second half of the 19th century. The penetration of capitalist relations.
17. Ch.Valihanov - a scientist, a Democrat, educator.
18. Educational activities Ibrai Altynsarin.
19. Socio-economic and socio-political situation in Kazakhstan in the early twentieth century.
20. The origin of the Kazakh political thought and movement in the early twentieth century.
21. Kazakhstan during the two revolutions in Russia.
22. Kazakhstan during the Civil War.
23. Alash and Alash Orda.
24. NEP in Kazakhstan, the recovery period.
25. Collectivization of agriculture. The famine of 1931-1933.
26. Cultural Revolution in Kazakhstan.
27. Stalin's repression in Kazakhstan.
28. Kazakhstan before and during the initial stages of the war.
29. People of Kazakhstan on the fronts of the Great Patriotic War.
30. Contribution to the victory of Karaganda in the Great Patriotic War.
31. Special immigrants and repressed peoples in Kazakhstan.
32. Postwar Kazakhstan (1946-1970 biennium).
33. The development of virgin and fallow lands in Kazakhstan.
34. Socio-economic development of Kazakhstan in the 70's and 80's.

35. December events in 1986 in Kazakhstan and their consequences.
36. The collapse of the Soviet Union and the formation of the CIS.
37. Foreign policy of the Republic of Kazakhstan at the present stage.
38. The internal policy of the Republic of Kazakhstan for the modern stage.
39. The main stages of the provisions of the socio-economic development (by Nazarbaev .N.A "On the threshold of the XXI century").